

Module 3: Teaching Foreign Language as Means of Communication (20 credits)

Unit Specification 1 Introduction into the theory of communication

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| Unit Title | Introduction into the theory of communication | | |
| Unit Code | 1 | | |
| Unit Abbreviation | ITC | | |
| Level of Study | | | |
| Credit Value | 3 | ECTS Value | 7 |
| Home Department | Linguodidactics | | |
| Home Faculty | Modern Foreign Languages and Literatures | | |
| Unit Co-ordinator | Dr.Svetlana Mishlanova | | |
| Key Words | English Communication, building communication competences in English | | |
| Brief Summary | The course is aimed at developing and shaping of competence of fluent English communication in daily and professional life. The course and semester of its study is to be chosen after placement testing that defines the level of English. | | |
| Indicative Content | Applying problem-based learning approach through: Communication skills development Project design Problem identification and problem solving Reflective learning | | |

Unit Specification 2 Current issues of communication

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| Unit Title | Current issues of communication | | |
| Unit Code | 2 | | |
| Unit Abbreviation | CIC | | |
| Level of Study | | | |

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|---------------------------|--|-------------------|---|
| Credit Value | 3 | ECTS Value | 7 |
| Home Department | Linguodidactics | | |
| Home Faculty | Modern Foreign Languages and Literatures | | |
| Unit Co-ordinator | Dr. Svetlana Mishlanova | | |
| Key Words | Communication, linguistic analysis, semantic analysis of language units, discourse analysis, trends in cognitive semantics | | |
| Brief Summary | The content of discipline covers the range of issues related to the theoretical foundations of mastering the skills of linguistic analysis of various text types; skills of production and interpretation of verbal communication; skills of analyzing the semantics of linguistic units in lexicographic publications of various types, especially the new ones; the development of skills to carry out semantic analysis of language units; use of different lexical material with the communicative purpose; acquaintance with classical and modern concepts of discourse, the basic theories and trends in the development of cognitive semantics. | | |
| Indicative Content | Applying a problem-based learning approach through: Linguistic Analysis Semantic Analysis Discourse Analysis Problem identification and problem solving in Cognitive Semantics Creative Thinking Reflective learning | | |

Unit Specification 3

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| Unit Title | | | |
| Unit Code | 3 | | |
| Unit Abbreviation | | | |
| Level of Study | | | |
| Credit Value | 3 (108 hours) | ECTS Value | 7 |
| Home Department | Linguodidactics | | |

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|---------------------------|---|
| Home Faculty | Modern Foreign Languages and Literatures |
| Unit Co-ordinator | Dr. Svetlana Mishlanova |
| Key Words | foreign language acquisition, cross-cultural competence, teaching and learning of foreign languages |
| Brief Summary | The content of discipline covers the range of issues associated with theoretical basis for foreign language acquisition, development of cross-cultural competence, patterns of teaching and learning of foreign languages. |
| Indicative Content | Applying problem-based learning approach through: Analysis of associated with theoretical basis for foreign language acquisition Development of cross-cultural competence Problem identification and problem solving Creative Thinking Reflective learning Case Study |

Unit Specification 4 *Modern technologies of language education*

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|--------------------------|--|-------------------|---|
| Unit Title | Modern technologies of language education | | |
| Unit Code | 4 | | |
| Unit Abbreviation | MTLE | | |
| Level of Study | | | |
| Credit Value | 5 | ECTS Value | 7 |
| Home Department | Linguodidactics | | |
| Home Faculty | Modern Foreign Languages and Literatures | | |
| Unit Co-ordinator | Dr. Svetlana Mishlanova | | |
| Key Words | Modern technologies, language education, language teachers, digital tools for language education | | |
| Brief Summary | The content of discipline covers the range of issues to explore the role of the language teacher in the digital age, develop plans for | | |

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| | using digital tools in the delivery of an educational program, investigate the use of digital tools for supporting learners, identify good practice in using digital tools for language education. |
| Indicative Content | Applying learner-centered and systematic approach to the language teacher development, Utilizing digital tools in the delivery of an education program Applying case study, project work Creative Thinking Reflective learning |

Unit Specification 5 *Cognitive science*

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|---------------------------|---|-------------------|---|
| Unit Title | Cognitive Science | | |
| Unit Code | 5 | | |
| Unit Abbreviation | CS | | |
| Level of Study | | | |
| Credit Value | 3 | ECTS Value | 7 |
| Home Department | Linguodidactics | | |
| Home Faculty | Modern Foreign Languages and Literatures | | |
| Unit Co-ordinator | Dr. Svetlana Mishlanova | | |
| Key Words | linguistics, psycholinguistics, and discourse analysis, cognitive metaphor | | |
| Brief Summary | The content of discipline covers the range of issues associated with theoretical basis of cognitive linguistics, psycholinguistics, and discourse analysis as well as the role of metaphor in cognitive processes of discourse production and reception. | | |
| Indicative Content | Applying problem-based learning approach through: discourse analysis identification of the role of metaphor in cognitive processes Interpretation problem identification and problem solving Creative Thinking Reflective learning Psycholinguistics research Identify the processes of discourse production and reception | | |

Unit Specification 6 Current issues of science and education

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|---------------------------|--|-------------------|---|
| Unit Title | Current issues of science and education | | |
| Unit Code | 6 | | |
| Unit Abbreviation | CISE | | |
| Level of Study | | | |
| Credit Value | 3 | ECTS Value | 7 |
| Home Department | Linguodidactics | | |
| Home Faculty | Modern Foreign Languages and Literatures | | |
| Unit Co-ordinator | Dr. Svetlana Mishlanova | | |
| Key Words | cultural, scientific and educational development in the researches of Russian and foreign scholars, classification of arts and sciences, general cultural significance of education, philosophical aspects of education. | | |
| Brief Summary | The subject of the discipline covers the issues of cultural, scientific and educational development in the researches of Russian and foreign scholars. The discipline is also linked with the classification of arts and sciences, general cultural significance of education, philosophical aspects of education. | | |
| Indicative Content | <p>Applying problem-based learning approach through:</p> <p>identification of the issues of cultural, scientific and educational development in the researches of Russian and foreign scholars. Interpretation problem identification and problem solving Creative Thinking Reflective learning</p> | | |